

**Math CASC Review**  
**Wednesday, August 15, 2012**  
**8:00 a.m. – 3:00 p.m.**  
**Big Sky Library, 3100 South Ave. W.**



Forward Thinking, High Achieving.

**Guiding Question:**

How does our work meet district goals, model 21<sup>st</sup> Century education, and impact student learning?

**Long-term target:**

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

**Short-term targets:**

- Begin Common Core textbook alignment and creation of instructional planning tool
- Review Math CASC 2012-2013 task completion timeline and establish calendar dates

**AGENDA**

<b>8:00 – 8:15</b>	<b>Welcome</b> <ul style="list-style-type: none"><li>• Agenda</li></ul>
<b>8:15 – 11:30</b> <i>Break as needed</i>	<b>Common Core Textbook Alignment</b> <ul style="list-style-type: none"><li>• Tool Creation</li></ul>
<b>11:30 – 12:30</b>	<i>Lunch on your own</i>
<b>12:30 – 1:45</b>	<b>Continued: Common Core Textbook Alignment</b> <ul style="list-style-type: none"><li>• Possible Sample Lessons</li></ul>
<b>1:45 – 2:00</b>	<i>Break</i>
<b>2:00 – 2:15</b>	<b>Next Steps Timeline</b>
<b>2:15 – 2:30</b>	<b>Implementation Steps</b> <ul style="list-style-type: none"><li>• Identifying building level awareness needs</li></ul>
<b>2:30 – 2:45</b>	<b>CASC Calendar</b> <ul style="list-style-type: none"><li>• Establish dates for next meetings</li></ul>
<b>2:45 – 3:00</b>	<b>Wrap up</b> <b>Public Comment</b>

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